CCSU DEPARTMENT OF MATHEMATICAL SCIENCES

COLLOQUIUM

Friday, February 9, 2007 2 – 3 PM Maria Sanford, Room 101

Some Statistical Pedagogy for First Semester Statistics

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ABSTRACT

Although statistics heavily uses mathematics, these two subjects do have important differences in both the problems they consider and the approaches they take. These differences suggest that there should be differences in the classroom, too. This talk will discuss how I approach teaching introductory statistics and will include many examples, including classroom demonstrations and online drill questions that I have written.

The level of this talk is the same as the level of first semester statistics, so it should be understandable to all.

For further information:

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