

CCSU
DEPARTMENT OF MATHEMATICAL SCIENCES

COLLOQUIUM

Friday, February 9

3:00 – 4:00 PM

Maria Sanford, Room 101

CULTURALLY RELEVANT TEACHING IN MATHEMATICS

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AND

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Abstract: The idea that mathematics is neutral and cultural-free is heavily critiqued in mathematics education research. We will first present some of the perspectives and arguments about equity and culture as it relates to mathematics, and share examples from various levels of mathematics. Then we will share our research agenda studying the development of culturally relevant pedagogy in prospective elementary teachers and practicing secondary teachers.

For further information:

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<http://web.ccsu.edu/colloquium/>